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| Date | Activity | Outcome |
| Week One 29th-1st March | Norming Activities  Setting up folders | Creating a positive learning environment. |
| Week Two 4th-9th Feb | Course Outline presented and discussed. Re-iterate the reading program will continue in year 8. Highlight expectations regarding sustained silent reading at the start of all classes and formative assessment in the form of conferences.  Pre-test writing activity of choice to establish strengths and weaknesses of students.  Introduce the unit on “Reporting the news”  Students to make personal connections and activate their background knowledge on the topic. | Personal reflection on the importance of reading.  Organise students and lists of books-Class reading log. Establish high expectations.  Finished piece completed in silence to time.  Brainstorm What is the news?”  Reading the papers. Family experiences.  Discussion and reflection.  Begin a glossary of new words and proceed to use these during the teaching of the unit. |
| Week Three 11-15th Feb | Knowledge Quest Computer booking (hopefully)  Newspaper activity –group work Herald Sun and Age. | Logging on and trial with students  Poster s and shorte notes in folders. |
| Week Four 18th-22nd Feb | Consider layout of Tabloid and broadsheet. | Consider Fairfax decision to stop printing the Age.  Debate Print media/online media.  Students record notes. |
| Week Five 25th-1st March | View Media watch and discuss code of ethics. | Teacher based activity on this topic.  Paragraph in workbooks |
| Week Six 4th -8th March | Introduce an issue of choice.  Charts analysing how issue might be covered in different forms of media over 2 weeks.  Introduction of persuasive devices. | Chart.  List of persuasive devices . |
| Week Seven 11th- 15th March | Introduce Topic “Should all students have homework?”  Distribute appropriate reading material. | Ask students to read and highlight persuasive devices at work.  Think pair share learning activity. |
| Week Eight 18th-22nd March | Discussion of the features of persuasive writing.  Ex[loring structure, audience and purpose.  Oral presentation? | Students to begin drafting their opinion piece on topic |
| Week Nine 25th-28th March | Finalise drafts | Finished copies under exam conditions. |